



Annie Gale School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- Annie Gale has a diverse student population benefits from using technology for varied ways to demonstrate learning. School population of 65.6% student identified as English Language Learners.
- Students are not permitted to use personal devices during school according to our "Away for the Day" Personal Device Policy which is in alignment with the current CBE Digital Device Policy.
- Students are given a Digital Citizenship Agreement (Admirable Use Agreements) at the start of the year that they review with their Homeroom and sign with their parents or guardians.

Relevant evidence and data that informs your Digital Citizenship Plan:

- In the 2023-24 CBE Student Survey 79% of students agreed to the statement "I treat people with the same respect online as I would face-to-face."
- In the 2023-24 CBE Student Survey 89% of students agreed to the statement "I am thoughtful about I share my personal information."
- In the 2023-24 CBE Student Survey 78% of students agreed to the statement "I understand what Digital Citizenship means at my school."
- In the 2023-24 CBE Student Survey 43% of students agreed to the statement "I take care of myself by making sure I don't have too much screen time."
- In the 2023-24 CBE Student Survey 20% of students indicated a need for support with "Using respectful words and actions online."
- In the 2023-24 CBE Student Survey 13% of students indicated a need for support with "Understanding when and how often I should use technology."
- In the 2023-24 CBE Student Survey 16% of students indicated a need for support with "Learning how to be safe online and how to protect my personal information."
- In the 2023-24 CBE Student Survey 16% of students indicated a need for support with "Understanding my online presence, making responsible decisions."

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will understand the importance of reducing screen time to improve their emotional and physical well-being.	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being	Students will understand the impact which technology overuse has on their physical and mental well-being (reduced sleep/immediate need for gratification)	Students will reflect on their personal technology usage and identify their current online usage.	Targeted instruction during health class focused on technology over-use.	More students agreeing to the statement "I take care of myself by making sure I don't have too much screen time" on the CBE Student Survey Less students indicating the need for more support with "Understanding when and how often I should use technology" on the CBE Student Survey.			

		Students will identify three strategies which they can use to help reduce overuse of technology.	Students will gauge the effectiveness of their strategies in reducing their technology time and reflect on the effectiveness of the strategies they selected.	Targeted instruction during Grizzly Den time (homeroom) focused on impact of technology over-use. Creation of personal technology plan during Grizzly Den time which will be reviewed	Students to submit their own personal technology plan to their homeroom teacher created in Grizzly Den time. Plan to be reviewed by students in June to assess effectiveness of three selected strategies.			
Students will understand the short term and long term risks and consequences associated with online presence and activity.	Safe I know how to be safe online and create safe spaces for others in online communities	Students will understand risky online behaviour and understand consequences of such actions.	Students will be able to identify risk online behaviour and understand the importance of reporting unsafe situations to a trusted adult.	School council sponsored presentation on online safety presented to identified student group (to be determined based on school need) and parents during School Council session. Targeted instruction during health class focused on risks of technology misuse.	More students agreeing to the statement "I am thoughtful about I share my personal information." on the CBE Student Survey. More students agreeing to the statement "I understand what Digital Citizenship means at my school." on the CBE Student Survey. Less students indicating the need for more support with "Learning how to be safe online and how to protect my personal information" on the CBE Student Survey			

		Students will understand the impact that online behaviour can have on the mental health of themselves and others.	Students will reflect on their previous online behaviour and identify ways to improve their online behaviour.	<p>Targeted instruction during health class focused on the impact of cyber-bullying and negative online behaviour.</p> <p>Targeted instruction during homeroom blocks focused on the impact of cyber-bullying and negative online behaviour.</p>	<p>More students agreeing to the statement "I treat people with the same respect online as I would face -to -face" on the CBE Student Survey.</p> <p>Less students indicating the need for more support with "Using respectful words and actions online" on the CBE Student Survey.</p>			
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Next Steps & Focuses for the Coming School Year

- November: Share Digital Citizenship plan with School Council and staff
- January: Notes to refer to when creating your next DC Plan
- June: Effectiveness of goals will be determined at final review in June when survey data is released.

