



Annie Gale School

Whiteridge Way NE, Calgary, AB T1Y 4S8 t | 403-777-7680 f | 587-933-9742 e | anniegale@cbe.ab.ca

School Improvement Results Reporting| 2023-24

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Our School Focused on Improving

- Reading – vocabulary knowledge
- Numeracy – number sense (fractions)
- Well-being – diversity and inclusion

We chose to focus on these areas as our student data as measured on report cards and on provincial assessments (PATs and surveys) indicated that gaps in these foundational skills were limiting students' ability to engage in more complex reading and math problems. We also noticed, based on the CBE Student Survey results, as well as teacher perceptions, that students were not feeling connected to the school and not feeling culturally represented.

What We Measured and Heard

Literacy - Reading

Quantitative Data:

	Provincial Achievement Test	June 2024 Report Card – Reading (Compared to June 2023)	DIBELS	Maze	WTW USI
Grade 6	n/a	1s – 16% (+6%) 2s – 35% (-23%) 3s – 35% (+3%) 4s – 11% (+11%) ADP – 0% (0%) ELL – 0% (0%) IPP – 0% (0%) NER – 4% (0%)	93% of students improved when compared to September	64% of students improved when compared to September	63% of students improved when compared to September
Grade 7	n/a	1s – 5% (0%) 2s – 37% (-5%) 3s – 24% (+10%) 4s – 10% (-5%) ADP – 1% (0%) ELL – 8% (+6%) IPP – 8% (+1%) NER – 7% (0%)	92% of students improved when compared to September	55% of students improved when compared to September	49% of students improved when compared to September
Grade 8	n/a	1s – 5% (+4%) 2s – 27% (0%) 3s – 39% (-9%) 4s – 10% (-3%) ADP – 0% (0%) ELL – 6% (+6%) IPP – 8% (-7%) NER – 5% (0%)	56% of students improved when compared to September	53% of students improved when compared to September	60% of students improved when compared to September
Grade 9	Part B: 70.4% Acceptable (+0.6%)	1s – 15% (+12%) 2s – 36% (+7%) 3s – 23% (-13%) 4s – 8% (-8%) ADP – 0% (0%)	64% of students improved when compared to September	60% of students improved when compared to September	53% of students improved when compared to September

	14.8% Standard of Excellence (-4.7%)	ELL – 9% (+7%) IPP – 5% (+5%) NER – 4% (0%)			
*Compared to June 2023					
Qualitative Data:					
Alberta Education Assurance		I understand how language arts is useful		Language arts is interesting	
Annie Gale Overall (Compared to 2023)		77% (-1%)		66% (+4%)	
CBE Student Survey	I understand what I read	Opportunity to read interesting books	Opportunity to read, write, and talk in class	Know how to improve reading	
Annie Gale Overall (Compared to 2023)	89% (-3%)	58% (-2%)	81% (-4%)	76% (-9%)	
OurSCHOOL Survey		Reading at home at or less than 1x a month			
Annie Gale Overall		41%			
<u>Numeracy – Number sense</u>					
Quantitative Data:					
	Provincial Achievement Test (Part A) Overall	Provincial Achievement Test (Part A) Rational Numbers Raw score	Provincial Achievement Test (Part B) Overall	Report Card – Number and 6 Number Sense (7,8,9) (Compared to June 2023)	Fractions – Running Record (number of outcomes from Programs of Study used to measure improvement)
Grade 6	n/a	n/a	n/a	1s – 5% (-9%) 2s – 30% (+20%) 3s – 42% (-2%) 4s – 23% (-9%) ADP – 0% (0%) ELL – 0% (0%) IPP – 0% (0%) NER – 0% (0%)	45% improved in 5 or more outcomes

Grade 7	n/a	n/a	n/a	1s – 10% (+5%) 2s – 35% (+15%) 3s – 27% (-25%) 4s – 11% (-3%) ADP – 3% (+1%) ELL – 2% (-1%) IPP – 5% (+2%) NER – 7% (+3%)	74% improved in 5 or more outcomes
Grade 8	n/a	n/a	n/a	1s – 8% (+6%) 2s – 33% (+12%) 3s – 32% (-4%) 4s – 18% (+3%) ADP – 1% (0%) ELL – 2% (0%) IPP – 1% (-2%) NER – 5% (-2%)	59% improved in 5 or more outcomes
Grade 9 (Compared to June 2023)	38% Acceptable (-3.4%) 14% Standard of Excellence (-1%)	1.6 Raw Score (-0.3)	55% Acceptable (-12.2%) 13% Standard of Excellence (-2.6%)	1s – 10% (+1%) 2s – 32% (+10%) 3s – 41% (+13%) 4s – 9% (-14%) ADP – 2% (+1%) ELL – 0% (+1%) IPP – 2% (-1%) NER – 4% (-8%)	64% improved in 5 or more outcomes

*Overall, our PAT results decreased at Grade 9 from the year before; however, we had improvements in certain categories in Part A (Powers and Exponents and Algebraic Expressions) compared to the previous year.

Qualitative Data:

Alberta Education Assurance Survey	I understand how mathematics is useful	Mathematics is interesting
Annie Gale Overall (Compared to 2023)	78% -1%	59% -2%

CBE Student Survey	Math Confidence	Know how to improve	Share ideas and questions
Annie Gale Overall (Compared to 2023)	78% -3%	69% -6%	63% +2%

Well-being – Sense of belonging

OurSCHOOL Survey (April 2024)	Sense of belonging	Positive relationships	Safety at school	Understanding of other cultures	What supports your overall success - Athletics
Annie Gale Overall (Compared to 2023)	66% (-1%)	69% (-3%)	51% (-10%)	82% (-1%)	30%

Alberta Education Assurance Survey	Feel like I belong	Feel safe	I feel welcome	Teachers care	Other students care
Annie Gale Overall	75%	74%	83%	81%	53%

CBE Student Survey	School pride	Feel included	Feel welcome	Teachers care	Trusted adult	I see my culture	School action: Racism/Discrimination
Annie Gale Overall	67%	60%	63%	76%	58%	57%	55%

CBE Student Survey (SDP measures)	Annie Gale Overall (Compared to 2023)
"I can see my culture reflected in my school"	57% (-4%)
"I try to look at all sides of an issue before I make a decision"	Data unreliable (2 responses)
"I understand that there are at least two sides to every issue and I try to understand them"	Data unreliable (1 response)

Overall

- Alberta Education Assurance Survey

o Annie Gale experienced a decline in three measures, Student Learning Engagement (4.7% decline), Grade 9 Provincial Achievement Test Acceptable (7.7% decline), and Education Quality (4.5% decline).

o An evaluation of the Alberta Education Measures report indicates a low rate of survey completion (16 surveys completed (2.6% of parent/guardian community).

o Grade 6 students saw a high rate of both Acceptable and Excellent achievement of the Provincial Achievement Tests (Science and Social Studies), with an improvement in the excellence measure.

o Most measures were maintained, when compared to the previous academic year.

o All but Grade 6 PATs in Acceptable and Excellence measures fell below the average provincial measures.

- Report Cards

o Annie Gale focused on calibrating assessments and tasks in all curricular areas during the 2023-2024 school year. This process of calibration could possibly account for the observed changes to report card outcomes.

Literacy

- Due to the change in Grade 6 curriculum, no Math Provincial Achievement Test data was collected for Grade 6 students at Annie Gale.

- Last year's SDP measures included Grade 6 Math Part A data which was not collected.
- 2023-2024 was the first year that all three literacy measures were collected school wide. Data for previous years is not available for comparison.
- Grade 9 PAT Reading (Part B) saw small increase in students meeting acceptable standard (0.6%) but a decrease in students achieving excellent standard (-4.7%)

Numeracy

- The numeracy focus last year was on developing number sense through targeted instruction of fractions.
- Teachers used running-records and locally developed assessments to evaluate student achievement based on fraction outcomes starting from the Grade 4 curriculum until current grade level.
 - This data indicated student growth based on achieved outcome progression throughout the year, measured by growth of minimum of 5 outcomes (estimated equivalent of one grade level).
 - Previous year's numeracy running records were not available, so we were unable to compare results. Results will be compared next year to gauge effectiveness of intervention.
- Grade 9 Math PAT numeracy categories overall saw a decrease compared to 2023-2024 (Part A -0.3; Part B -1.3)
- Grade 9 Math PAT Acceptable result 2023-2024 saw a decrease when compared to previous year (-9%)
- Due to the change in Grade 6 curriculum, no Math Provincial Achievement Test data was collected for Grade 6 students at Annie Gale.
 - Last year's SDP measures included Grade 6 Math Part A data which was not collected.

Wellness

- Discrepancy in data regarding school safety: 51% (OurSCHOOL Survey) and 74% (Alberta Education Assurance Survey)
- Sixty-seven percent of students of students indicated pride in Annie Gale School
- Alberta Education Assurance Survey
 - 80% of parents either agreed or strongly agreed that students are encouraged to do their best at school.
- OurSCHOOL survey
 - data points changed compared to previous year with regards to Wellness data, which resulted in SDP identified measure not being available for comparison.
 - 41% of students indicated they read less than once a week at home.

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
Positive sense of belonging – 66%	▪ 81% of students reported that they felt their teachers care for them. ▪ 80% of parents felt that students were encouraged to do their best. ▪ 89% of students indicated that they “understand what they read”	▪ Creating a welcoming and caring environment ○ Raising student sense of school safety given low levels (51% and 75%) on multiple surveys.
Positive Relationships – 69%		
Awareness of other cultures – 82%		

Safety – 51% (OurSCHOOL); 75% (Alberta Education Assurance). There is a 24% discrepancy between these two survey measures. Regardless, this measure is below desired levels so this will be a focus moving forward. School Pride – 67% of students indicated they felt pride as being an Annie Gale student. 30% of our students reported that sports support their overall success at school; last year we offered sports teams in all CMLSAA approved sports, including new teams in golf and wrestling. Grade 9 Math Provincial Achievement Test Data shows a decrease in both Standard of Excellence and Acceptable Standard compared to the previous year. Grade 9 Reading Provincial Achievement Test Data (Part B) shows an increase in Acceptable Standard and decrease in Standard of Excellence when compared to previous year's (2022-2023) data. Teachers and students have indicated a lack of desired fiction reading texts in the school learning commons. This correlates with student data from the CBE Student Survey which states that 58% of students indicated they had access to interesting books. We will financially support new	▪ 79% of students reported “my school is a better place because it is made up of different types of people” ▪ 67% of students indicated that they “are proud to be a part of my school” ▪ Creation of the COURAGE character model by students ▪ Homeroom block connection to the CBE's Indigenous Holistic Lifelong Learning Framework ▪ Principal's Council with homeroom representatives ▪ Increased School Council engagement ▪ Volleyball tournament offered for the first time in 11 years. ▪ Students' decoding skills have improved during the year based on local measures (Maze) ▪ Students' numeracy skills have improved during the year based on local measures (running records) ▪ Students are more confident and more able to persevere when challenged with difficult learning tasks ▪ Parents are more satisfied with the supports and services available at the school ▪ Grade 9 Math Provincial Achievement Test Data shows growth in Part A categories (Powers and Exponents and Algebraic	○ Ensuring that students report increases in feeling included and proud as members of the Annie Gale School community. ▪ Numeracy ○ Increasing Grade 9 Math PAT numeracy categories (Part A and Part B) ▪ Literacy ○ Increasing Grade 9 Reading (Part B) acceptable and excellent standards ○ Increasing the number of students who reading away from school more than once a week. ▪ Increasing Grade 9 PAT acceptable and excellence standards as both are of concern (very low and low).
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purchases of books and we will use student voice to inform book choices.	Expressions) when compared to previous year's results.	
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Required Alberta Education Assurance Measures (AEAM) Overall Summary
Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

- The required measures for assurance are: Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Required Alberta Education Assurance Measures - Overall Summary
Fall 2024

School: 9686 Annie Gale School

Assurance Domain	Measure	Annie Gale School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.1	84.8	85.3	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	67.9	67.3	70.6	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	78.9	78.0	78.0	68.5	66.2	66.2	High	Maintained	Good
	PAT6: Excellence	31.6	18.6	18.6	19.8	18.0	18.0	Very High	Improved	Excellent
	PAT9: Acceptable	51.3	58.0	58.0	62.5	62.6	62.6	Very Low	Declined	Concern
	PAT9: Excellence	10.8	12.8	12.8	15.4	15.5	15.5	Low	Maintained	Issue
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	82.0	86.5	86.0	87.6	88.1	88.6	Low	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	76.8	72.8	76.3	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	75.4	78.5	78.2	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	71.8	80.3	75.5	79.5	79.1	78.9	Low	Maintained	Issue

Note | The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time